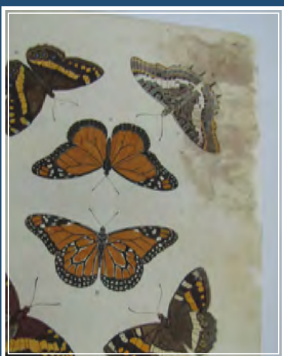
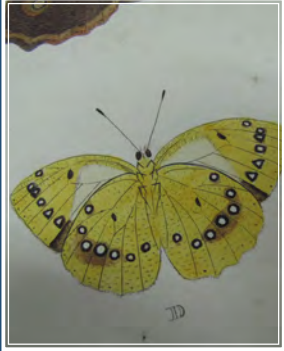


UNIVERSITY LIBRARY

*De uitlandsche kappellen voorkomende in de drie waereld-deelen Asia, Africa en America/
Pieter Cramer, 1721-1776. Morris Miller-Christ College Rare-Folio QL 542 .C73 1779*



ANNUAL REPORT

2013



UNIVERSITY of
TASMANIA



Art & Music Libraries

At the end of 2013 Jane Long, University Librarian, left the Library to pursue other opportunities. During her three years as University Librarian, she oversaw the implementation of a new library system, the development of a new Library web site, articulation of the Library's strategic plan and improved engagement with the University's research community.



Jane Long farewelled by Professor David Sadler

The Library's new web site was launched in November. Developed in response to feedback from the Library Survey and using the University's new template, the new site has improved navigation, clearer layout and content structured around key client groups.



Aska Smietanska completes usability testing on the new web site

Towards the end of 2013, the Division of Students and Education, of which the Library is a part, embarked on a review of its operations called *Enabling Our Future*. The review focussed on exploring opportunities to innovate and improve the way the Division functions, both within individual Units and across the broader Division. The University Librarian and Library Executive met

several times with the review consultant. The review report and recommendations will be received by the University early in 2014.

Prior to the commencement of *Enabling Our Future*, the Division reviewed the composition and structure of its senior executive. The University Librarian reports through the Pro Vice-Chancellor (Students) to the Deputy Vice-Chancellor (Students and Education).

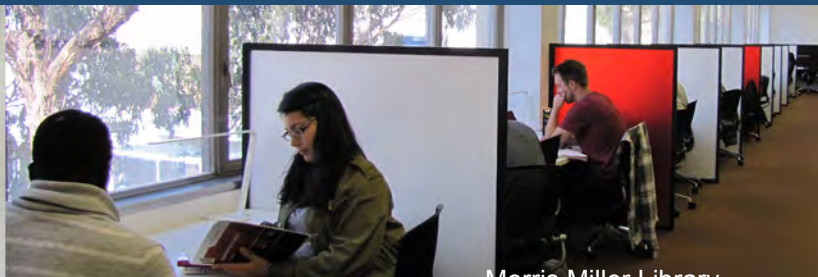
RESEARCH

The Library plays a key role in making UTAS research outputs globally discoverable and supports researchers to communicate their research and assess its impact.

The Library substantially increased engagement with the UTAS research community in 2013. *Research Bites*, an innovative series of lunchtime workshops for researchers on current research agenda topics, was expanded to include sessions on Publication Metrics, Research Data Management and Managing your Research Identity.

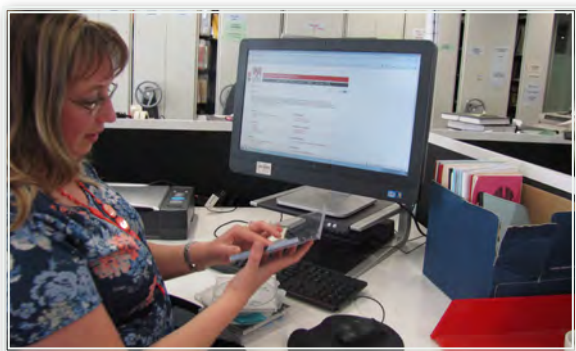
The Library led discussions on open access during International Open Access Week and contributed expertise to UTAS Research Week presentations. A pilot project to establish unique author identifiers for UTAS researchers was commenced and librarians collaborated with researchers to establish ResearcherIDs. Unique, persistent research identities both improve the accuracy of attribution of an individual's research outputs and aid discovery of UTAS research expertise by others. A subject guide on Author Identity was published in September to assist researchers establish and manage their identities and the guide was viewed over 1000 times by the end of the year.

Library staff manage the UTAS Research Data Discovery Service (RDDS) which provides a central institutional repository for UTAS research data descriptions, enabling global discoverability of UTAS datasets and data collections. Funding for this service was secured from the Division of Research for the next three years.



Morris Miller Library

Higher degree theses are an important element of UTAS research outputs. The Library, supported by funds contributed by the Graduate Research Office, digitised another 100 of the most accessed hardcopy theses during 2013. This has not only improved the local, national and international discoverability of the theses but has contributed to maintaining the global ranking of the Library's Open Repository. The Library's repository ranked 8th in Australia and 124th in the world in July 2013. The Library also has an ongoing program of making recently lodged higher degree theses discoverable in the Library's repository.



Claire Stevenson prepares a digital thesis for upload to the Library Open Repository

UTAS researchers require access to a broad and deep range of information resources that are aligned with their research priorities. During 2013, a number of e-journal back volumes were purchased, significantly improving access to e-journal archival holdings and adding access to over 300 titles. Several large ebook collections were also purchased. This was achieved due to careful management of the Library Acquisitions budget.

In conjunction with the introduction of the new Library system, staff and postgraduates became able to borrow individual volumes of most print journals.

STUDENTS

The Library successfully sought Student Services and Amenities Fees (SSAF) funds for a range

of initiatives to improve the student experience. These include providing translations of Library help information in seven other languages and improving student amenities in libraries by providing refreshment stations and lounge furniture.

Students will develop study skills via an online information and research skills unit (LIST), the development of which was also funded by SSAF during 2013. The LIST will be launched next year and be available to all students and staff via MyLO.

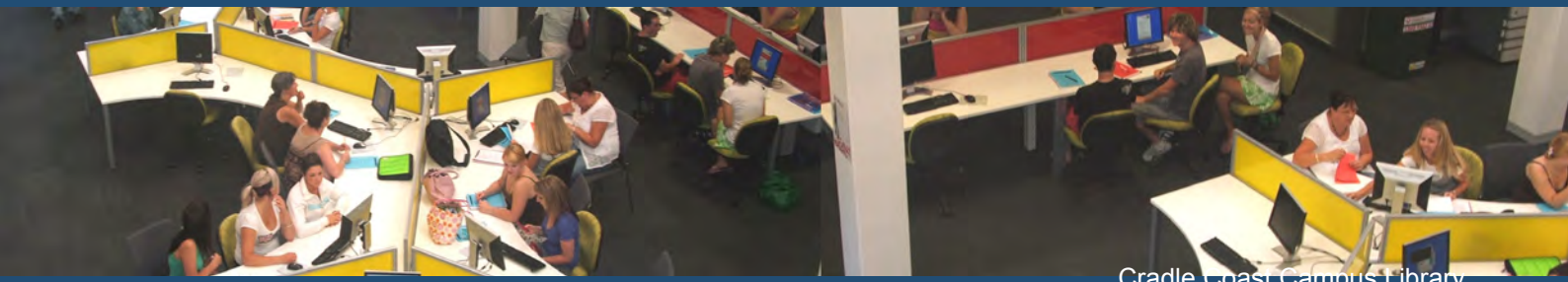
In addition, a series of YouTube videos introducing information skills topics such as finding books and articles, understanding reading lists and the research process were developed. Collectively, the videos have been viewed over 2,800 times.

An extensive review of the information resources search interface was undertaken during 2013 and several software solutions were assessed on their ability to return better search results and provide additional functionality for clients. The recommended software (EBSCO's Discovery Service) was implemented over the summer vacation.

The Library's Flexible Library Service, which delivers information resources to students who live at a distance from campus, was reviewed during 2013. A number of improvements were identified to help students studying fully online, regardless of their location, and these will be progressively implemented.

Responses in the Library Survey indicated again that finding a computer to use in the Library is sometimes difficult. In response the Library now has a dynamic web page which shows where currently available computers are located in each Library.

Students can now credit their printing and copying account (CAPS) online using a web payment system. This major improvement in services to students was the result of the collaborative efforts of Library and IT Services staff.



Cradle Coast Campus Library

COMMUNITY

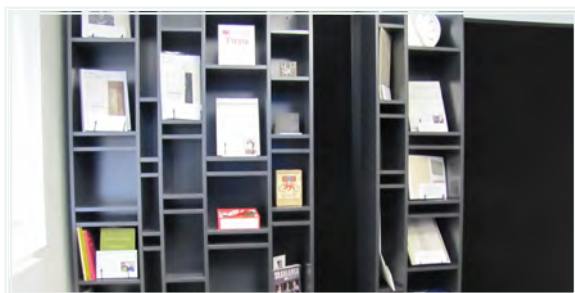
Open to Talent affirms the importance of the University's unique relationship with the Tasmanian community and the opportunities this brings for contributing to the social, cultural and intellectual life of the island.

The UTAS Library's collections are an important resource locally and nationally and include uniquely Tasmanian material.

The Library continues to improve discoverability of the unique historical and culturally significant materials in Special and Rare Collections by digitising items and making them globally accessible via the Library's Open Repository.

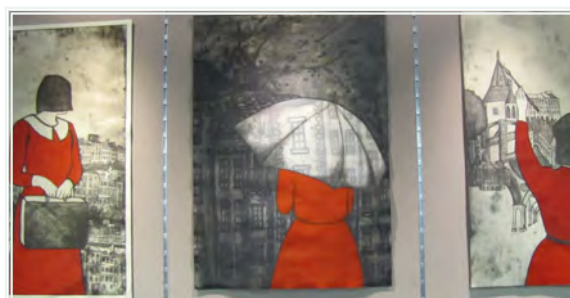
The Library was successful in obtaining a UTAS 2013 Community Engagement Grant for a project called *Inside Out: making the University's unique historical and culturally significant records in the Library's Special and Rare Collections discoverable to the world*. The project, to be completed in 2014, will digitise and make discoverable detailed index descriptions of items in the Library's University Collection, including architectural drawings, photographs, audio recordings and records of University, student and campus history.

Items from the Library's Special and Rare Collections are now featured in regularly updated exhibitions in the Vice-Chancellor's suite. Objects, manuscripts, books and photographs have been included in the displays.



The Library hosted a number of exhibitions during 2013 that showcased community organisations and UTAS resources, including:

- *Do fish cross roads? Does a fish need a ladder?* - Showcased local science and engineering designs that ensure Tasmania's small native fish, platypus and freshwater lobster (the largest invertebrate in the world) can pass through fast-flowing road culverts and included items from the Royal Society of Tasmania Library collection. Funded by a National Science Week seed grant, this exhibition also contributed to Australian Engineering Week, UTAS Open Day and National Threatened Species Day activities.
- *Tasmanian Tourism* - travel posters from the collection of the Tasmanian Archives and Heritage Office and guidebooks from the Library's Special and Rare Collections.
- *Kate Piekutowski prints* – from a UTAS Masters of Fine Arts student.



- *Kimonos* – from the collection of Emerald King, recent UTAS PhD graduate and President of the Kitsune Club.
- *History of Launceston Campus* – from establishment as the Launceston Teachers College to the present day.
- *Robin Wingrave* – original drawings by a wildlife artist with an international reputation.





Launceston Campus Library

- Piranesi prints and items from the University's John Elliott Classics Museum.

Items from the Special and Rare Collections also featured in *The Quaker Tradition, an exhibition of Tasmania's East Coast Quaker Heritage* at the East Coast Heritage Museum in December.



Maureen Martin Ferris, Curator of the East Coast Heritage Museum displays Dr Story's casebook

The support of UTAS alumni continues to bring benefits to the Library. Two books from the Library's Special and Rare Collections, printed in 1476 and 1485 respectively, underwent high quality, specialised conservation and rebinding. The work was funded by a generous donation from alumni Roger and Maxeme Tall, via the University Foundation. This is the sixth year the Talls have funded such important preservation of early printed items.

Over 100 visual arts and creative design students from UTAS and TasTAFE participated in a book-facing event in May, using books and record sleeves to obscure their faces. The resulting unusual images were uploaded to Flickr as were images of bookfacers collected on Open Day.



PEOPLE AND CULTURE

People and culture are identified as a key support for the strategic priorities outlined in *Open to Talent* and staff are one of UTAS' most important assets.

The Library enhanced the professional development of Library staff by hosting Karen Tang, Associate Director (Corporate Services) at Curtin University Library, for a series of sessions with Library staff. Karen shared her extensive, and nationally recognised, experience in establishing quality frameworks and promoting continuous improvement and best practice in pursuit of high quality library services and operations.

Senior Library staff had roles in organising the international THETA13 (The Higher Education Technology Agenda) conference, held in Hobart in April. Attended by 650 delegates, Library staff were members of the Organising, Program and Conference Experience committees.

The Library provided a valuable opportunity for work integrated learning and experience in an academic library by appointing a Trainee Librarian in Morris Miller Library. The successful trainee completed her Masters level professional qualification at the end of 2013.

The following staff are congratulated on their presentations to national and University audiences:

Anna Klebansky (Liaison Librarian) – published a paper, co-authored with the Associate Dean (Learning and Teaching) from the School of Education, on her work embedding information and research skills in Faculty of Education programs.

Klebansky, A and Fraser, S (2013) A Strategic Approach to Curriculum Design for Information Literacy in Teacher Education – Implementing an Information Literacy Conceptual Framework. *Australian Journal of Teacher Education*, 38 (11). pp. 103-125.



Liz Helsing and Natasha Watts (Librarians, Resource Management) – presented a paper at the national New Librarians' Symposium entitled *You're just not dynamic enough* about perceptions of Resource Management in the Library.

Katrina Dewis (Clinical Librarian) and *Ruairi Murphy* (Liaison Librarian) – presented a poster on The LIST online skills tutorial at the UTAS *Teaching Matters* conference.



Bec Muir and Libby Seymour (Liaison Librarians) – presented a poster on the Library's Special and Rare Collections at the UTAS *Teaching Matters* conference.



Karmen Pemberton (Morris Miller Librarian) and *Ruairi Murphy* (Liaison Librarian) – presented a poster on talking to the Library online at the UTAS *Student Matters* conference.

CAMPUSES AND INFRASTRUCTURE

UTAS Library has an important role amongst Tasmanian libraries. The University signed a Memorandum of Understanding with TasTAFE in November and collaboration on infrastructure

and resources was one of the core principles of the agreement. The Library has subsequently begun preliminary discussions with TasTAFE to explore the feasibility of co-locating shared library and learning spaces in Hobart CBD.

Increasing space in the Library for student learning seats is a priority for UTAS Library. Moving low-use print collections to storage allows the Library to create more student spaces and the Steps Building at Sandy Bay was investigated as a potential on-campus store for up to 90,000 volumes. Future consolidation of any of the three Library locations on the Sandy Bay campus would require the removal of a large number of volumes to storage.

The management and coordination of Library facilities and infrastructure across all Library locations was improved with the appointment of a Manager and Officer (Corporate Services) whose roles specifically focussed on streamlining business processes in the Library.

Library clients indicated in the 2012 Library Survey that reliable access to wireless facilities was an issue for them. In response, wireless facilities were significantly upgraded in the Launceston Library in 2013.

While most of the Library's information resources and services are accessible online, the Library provides valuable and heavily-used learning and study space to the UTAS community. More than 1,085,000 people visited UTAS Library physical spaces state-wide in 2013, a slight increase on the previous year.

Use of the Morris Miller and Launceston libraries after staffed hours (24/7) continued to increase in 2013. Activity during unstaffed hours indicated:

- almost 62,000 clients visited the Morris Miller Library
- over 26,000 clients visited the Launceston Campus Library



RESOURCES AND PLANNING

The University has established a Library Master Plan Group to guide the long term development of the Library's spaces, services and collections and to ensure the Library is central to the student experience and able to support the University's learning, teaching and research activities.

In 2013 the Library spent more on ebooks than on print books for the first time. Online journal subscriptions have long formed the majority of subscription expenditure but the online availability of academic textbooks and the development of suitable publishing business models for books have taken longer to eventuate. Ebooks accounted for only 7.5% of expenditure on books in 2011 but in 2013, ebooks were 57% of the books spend.

The degree to which the Library invests in online information resources is also increasing – three quarters of 2013 information resources expenditure was for online books, journals and databases.

STATISTICS

UTAS Client Population	2013	2012
Students	30,511	29,240
Students (EFT)	18,340	17,108
Staff (excluding casuals)	2,707	2,837
Staff (EFT)	2364.4	2,417.2
Total clients	33,218	32,077
Total clients (EFT)	20,704.4	19,525.2

Resources	2013	2012
Number of books & ebooks purchased	6,656	6,542
Average price of books purchased (\$A)	\$76.12	\$77.92
Print items in collection	873,178	868,041
Current serial titles in print collection	605	801
Current serial titles in total (incl. electronic)	45,899	48,110*
Current ebooks accessible	66,358	66,815

* Council of Australian University Librarians (CAUL) changed calculation of titles deemed current in online collections

Services	2013	2012
Loans (total items)	220,616	318,536
Loans/EFT client	9.4	13.65
Loans (Reserve items)	24,959	67,211
Loans (Reserve items)/EFT student	1.36	3.93
Loans (intercampus)	14,141	15,900
Loans (intercampus)/EFT client	0.68	0.81
Items supplied to other libraries	1,156	1,606
Items borrowed from other libraries	10,734	11,403
Information skills sessions	898	1,393
Attendance at information skills sessions	10,851	13,382
Proportion of student population attending	35.56%	45.76%
Subject guides to resources hits	785,255	692,446
Library open repository		
Unique visitors	428,514	406,457
Number of visits	695,773	590,027
Pages viewed	2,468,814	2,051,046
Ranking in world Institutional repositories	124 th /1563	90 th /1440
In Australian institutional repositories	8 th /45	5 th

Facilities	2013	2012
Number of libraries	8	8
Opening hours/week	75.5	75.5
Study seats	1,548	1,583
EFT students/Study seat	11.85	10.8
Student computers	320	309
EFT students/computer	57.31	55.37
Visits	1,085,554	1,077,047
Visits/EFT student	52.43	55.16
Number of photocopies	215,586	279,002
Photocopies/EFT student	11.75	16.31
Number of prints to Library printers	1,190,064	1,337,373
Prints/EFT student	64.89	78.17

Staff and Expenditure	2013	2012
Library staff (excluding casuals)	74.1 FTE	75.95 FTE*
Salaries	\$6,313,952	\$6,259,232
Operating	\$616,131	\$1,155,742
Acquisitions	\$4,465,637	\$4,908,212
Total expenditure	\$11,395,720	\$12,323,186

* UTAS voluntary separation program underway in 2012